



Atomic Energy Education Society
Anushaktinagar, Mumbai-400094
S A-2 (2016-17)

Date: 06.03.2017

Subject- English
Time- 2 Hours

Class- I
Max Marks-50

Name: **Section:** **Roll Number:**

School & Center:

Invigilator's Signature: **Examiner's Signature:**

Checker's Signature: **Marks Obtained:**

Section-A (Knowledge)-20 marks

A1. Choose the correct word and fill in the blanks. (1/2 X 4=2)

1) We clap with our _____.

- i) legs ii) hands iii) feet iv) ears

2) Clouds bring _____.

- i) mangoes ii) trees iii) rain iv) nest

3) I can fly a _____ .

- i) kite ii) breeze iii) apple iv) nest

4) The mosquito was not _____ of the tiger.

i) afraid

ii) helpless

iii) angry

iv) hungry

A2. Write one word for the following.

(1/2 X2=1)

a) It is green in colour. It has a red beak. _____

b) He brings letters for you. _____

A3. Match the following .

(1/2 X4=2)

1) kite



2) cloud



3) tree



4) turtle



A4. Write who am I ?

(1X2=2)

1) I make sick people well _____

2) I fly an aeroplane _____

A5. Rearrange the letters to make meaningful words.

(1X2=2)

1) a i p n _____

2) g r y a n _____

A 6. Write true or false.

(1)

Kalu, the tailor had a shop near the temple. ()

A7. Answer in one sentence.

(2X2=4)

1) What do we learn from the story “The tiger and the mosquito”?

2) Where do the birds live?

A8. Answer the following questions.

(3X2=6)

1) Which is your favourite fruit? Why do you like it?

2) Write any four things you find on a tree?

Section B (Understanding) – 15 marks

B-1. Read the story and answer the following questions.

One day Murali ate a mango. He threw the seed behind his house. Many months later, he saw a plant. He watered the plant every day. The plant grew into a big mango tree.

Every summer, many mangoes grow on it. Now, Murali's children eat the mangoes.

B-1.1. Choose the correct answer.

(1 x2 = 2)

a. One day Murali ate a _____.

i) pineapple

ii) mango

iii) banana

b. Many _____ later, he saw a plant.

i) weeks

ii) months

iii) days

B-2. Read the poem and answer the following questions.

I often sit and wish that I

Could be a kite up in the sky.

And ride upon the breeze and go

Whichever way I chanced to blow.

B 2.1. Choose the correct answer.

(1X3=3)

1) The child wishes to be a _____

- i) kite ii) cat iii) apple iv) spider

2) The child wants to _____ upon the breeze.

- i) run ii) stand iii) ride iv) cry

3) Kites fly in the _____

- i) sky ii) water iii) rain iv) snowfall

B2.2 Name the following.

(1)

A light wind _____

B3. Number the sentences in correct order.

(1X3=3)

1) I plant the seed.

2) The plant grows.

3) I water the plant.

B4 . Make two words beginning with the letter 'C'.

(1/2X2= 1)

Eg. K- kite, know

i) C_____ ii) C_____

B5. Look at the picture and complete the sentences with the words given in the brackets. (1X5=5)



- 1) There are _____ (two / four) birds on the tree.
- 2) The tree is _____ (big / small).
- 3) There is _____ (water / grass) all around.
- 4) The birds are _____ (singing / dancing) songs.
- 5) A little _____ (boy / girl) is looking at the birds.

Section C (Application) 15 Marks

C1. Fill in the blanks. (1X5=5)

1) The rhyming word of *slow* is _____

- i) blow ii) do iii) in iv) my

2) The rhyming word of sky is _____

- i) high ii) van iii) mug iv) log

3) The opposite of *near* is _____.

- i) nice ii) give iii) far iv) take

4) The opposite of *hot* is _____.

- i) not ii) cold iii) high iv) rain

5) The plural of child is _____

- i) children ii) childs iii) childe iv) child

C2. Circle the odd one out.

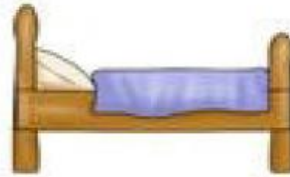
(1X3=3)



1) Chair



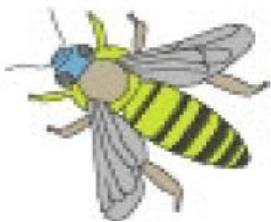
ball



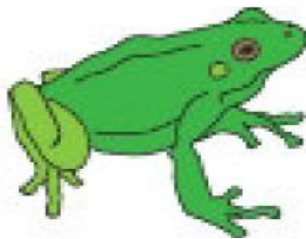
cot



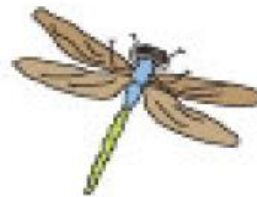
table



2) housefly



frog



dragonfly



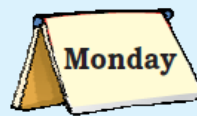
butterfly



3) Sunday



moon



Monday



Friday

C-3. Put full stops and capital letters appropriately.

(1/2 X4=2)

1) kalu was a tailor

2) anandi loved to draw and paint

C-4. Make a sentence.

(1X1=1)

1) dance

C-5. Rearrange the words to make sentences.

(1X2=2)

1) band / playing / the /a / tune/was

2) a / turtle / shell /has a

C-6. Draw a rainbow and colour it.

(2)